

**ANALYSIS *PROBLEM BASED LEARNING* (PBL) LEARNING TO
INCREASE STUDENT LEARNING OUTCOMES ON THEMATIC
LEARNING IN ELEMENTARY SCHOOL**

by

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ABSTRAC

This research is a literature study (library research) which is a research that collects sources in the form of books, notes, or journals and describes the results of the analysis of several journals related to research. In this study, researchers used 13 relevant journals which analyzed their role in integrated thematic learning using the Problem Based Learning (PBL) model. The keywords used to search the title are Problem Based Learning, learning outcomes, elementary school. In integrated thematic learning, students are directed to student-centered learning, active students seek, group-based learning, and use real-world problems as a context for students to learn about critical thinking and problem-solving skills. This is in line with the Problem Based Learning (PBL) model. The weakness in using the Problem Based Learning model in this study is that it requires expensive costs and a long time, student activities outside of school are difficult to monitor. One of the advantages of research using the Problem Based Learning model is increasing students' learning motivation and developing critical thinking and students' creative skills. Based on research and the results of journal analysis, the Problem Based Learning model can significantly improve student learning outcomes.

Keywords: *Problem Based Learning, Result of Student Learning, Elementary School.*