ANALYSIS OF PARENT INVOLVEMENT ON STUDENTS LEARNING ACHIEVEMENT DURING THE PANDEMIC PERIOD IN ELEMENTARY SCHOOL

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACT

This research is motivated by the low learning process of students at home. Students lose motivation when learning which is marked by a lack of enthusiasm for learning in students, only following learning without knowing their learning goals. So that learning activities become passive and unattractive even though the teacher has tried to use varied learning methods. And student learning outcomes are still below the KKM or minimum completeness criteria. The purpose of this study was to describe the concept of parental involvement during a pandemic at school, to describe the problems of parental involvement during a pandemic at school, and to describe the relationship between parental involvement in improving learning achievement during a pandemic at school. The research method used is qualitative so that it will produce descriptive data in the form of words. The type of research used in this research is library research. The sources used are primary and secondary sources, with data collection techniques editing, organizing, and finding. The data analysis used is deductive, inductive, comparative, and interpretive data analysis. The findings showed that during online learning, many parents complained about some of the problems faced while students were studying at home, including parents finding it difficult to persuade their children to study, inadequate quotas, sometimes difficult signals, too many assignments. Given by teachers who have not optimized technology. In addition, there are also parents who are technologically savvy and do not understand how to use smartphones. Thus, the involvement of the role of parents in helping their children in the learning process while at home is able to guide, direct, and help overcome students' learning difficulties at home, with the role of student learning motivation, students will be serious in learning so that they can produce achievement. study. Based on the results of this literature study, it can be concluded that the involvement of the role of parents as one to improve children's learning which aims to improve and achieve student learning achievement.

Keywords: Parental Involvement, Learning Achievement, Pandemic