

**ANALYSIS OF THE ROLE OF PARENTS IN HELPING CHILDREN TO  
LEARN FROM HOME DURING THE COVID-19 PANDEMIC**  
(Qualitative Descriptive Analysis with Literature Study Techniques)

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**ABSTRACT**

This research is motivated by the problem of lack of assistance to the role of parents when children study at home. The purpose of this study is to find out the truth that with the assistance of parents on children's learning outcomes will increase. The method in this research is literature study or literature study by collecting data collected through literature study in the form of books, national and international journals by collecting some previous research on student learning outcomes. Based on the results of research from several previous journals, it shows that with the assistance the role of parents is very influential on children's learning outcomes. In addition, mentoring the role of parents can also affect the level of learning success. However, from several journals there are some that show that the mentoring role of parents results in children's learning outcomes not increasing, this is due to several factors such as parents do not understand the learning material, parents do not have sufficient learning facilities, lack of parents in spending time with children, teachers give unclear tasks that the child does not understand. The conclusion is that to improve children's learning outcomes, parents should play an active role when children learn.

**Keywords :** *The Role of Parents, Child Assistance, Literature Studies*