

ANALISIS MODEL PEMBELAJARAN *CONTEXTUAL TEACHING AND LEARNING* DALAM MEINGKATKAN HASIL BELAJAR PESERTA DIDIK DI SEKOLAH DASAR
(Penelitian Studi Literatur)

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ABSTRAK

This study aims to determine the CTL learning model on student learning outcomes in elementary school. This research method uses qualitative research, the types of data sources used in this study are secondary data originating from books, journals, previous research and from internet sites that are in accordance with the problems studied. The method used is descriptive analysis method, which describes the objective data under study. The research technique used by the author is literature study or often called library research, then information about the use of the CTL division model on student learning outcomes can increase students' knowledge and behavior regarding the learning material being studied. The advantages of this CTL learning model Learning becomes more meaningful and real. This means that students are required to be able to capture the relationship between learning experiences at school and real life. The CTL-based learning model (contextual Teaching and Learning) is one of the learning models that can be applied in the classroom. In 1918 Dewey formulated a curriculum and learning methodology related to the experiences and interests of students. Students will learn well if what they learn is related to the knowledge and activities they already know and are happening around them. One thing that is enlightenment in our education today, because of the development of thinking among education experts that children will learn better if children experience what they learn not only know.

Keywords: CTL Model, Learning Outcomes