**APPLICATION FOR IMPROVING INQUIRY METHOD STUDENT LEARNING OUTCOMES IN UNITY SUB THEME THEME BEAUTIFUL DIVERSITY CULTURE NATION**

**( Students Against Class Action Research Class IV Cijerah 06 Bandung SDN Academic Year 2013-2014 )**

**by**

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**ABSTRACT**

 This study aims to improve student learning outcomes through the application of methods of inquiry in the beauty of togetherness Sub Themes Themes Nation Cultural Diversity . Action research conducted in the fourth grade SDN Cijerah 06. Background of this research to the state of fourth grade students in SDN Cijerah 06 is less than the maximum learning outcomes because teachers often use conventional lectures, while the methods of learning other particular method of inquiry has not been implemented .

 This study uses Classroom Action Research (CAR ) using a system consisting of a cycle of planning , implementation , observation , analysis and reflection . This study was conducted in two cycles . In each cycle of learning activities undertaken by implementing inquiry learning method which consists of 5 stages: 1. Formulate a problem , 2. Formulate a temporary answer ( hypothesis ) , 3.Menguji tentative answers , 4. Draw conclusions , 5. Menerapkan conclusions and generalizations . Evaluation techniques used in this study was a test and non- test techniques . Engineering tests to determine student learning outcomes , and the non- test techniques to determine student inquiry activities and student learning outcomes .

 The results showed that the application of the method of inquiry learning can improve student learning outcomes . This can be seen from the average value of improving student learning outcomes from the first cycle to the second cycle , ie in the first cycle the percentage of 80,76 % and a second cycle of 100 % . This suggests that an increase in the quality of learning from cycle I to cycle II of 19,24 % .

 The conclusions obtained from this study is , that the application of the method of inquiry learning is very supportive to the improvement of student learning outcomes in Sub Togetherness Beautiful Themes Themes Nation Cultural Diversity in Elementary School fourth grade . Thus , the application of the method of inquiry can be used as one of the learning model to be applied to learning in the classroom thematic .

Keywords : inquiry , learning outcomes