

ANALYSIS OF LEARNING IN NETWORK ON LEARNING COMPLETENESS STUDENTS IN ELEMENTARY SCHOOL

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACT

The education system in Indonesia is gradually changing as a result of the Covid-19 pandemic in Indonesia. The Covid-19 pandemic has not allowed face-to-face teaching and learning activities as usual in schools, but all face-to-face learning activities have been replaced with online learning. Learning activities during the Covid-19 pandemic are definitely different from face-to-face learning activities at school. In line with these changes, it certainly has a lot of influence on teachers and students in carrying out learning. This form of change also has an impact on student learning completeness. This study aims to analyze online learning on students' learning mastery in elementary schools. This research method is descriptive qualitative analysis with literature study techniques, with deductive, inductive and comparative data analysis techniques. The results of the analysis obtained that online learning can affect students' learning mastery. There are three effects that the researchers found that while online learning was carried out, it allowed the learning to be carried out ineffective, quite effective, and already effective. These things can happen due to various internal, external and inhibiting factors during online learning. The conclusion is that online learning can be carried out effectively and completely if internal, external and inhibiting factors can support the implementation in a balanced manner.

Keywords: Online learning, Complete Learning