

**WRITING SKILLS IMPROVEMENT ANALYSIS
STUDENT BEGINNING USING IMAGE MEDIA
IN ELEMENTARY SCHOOL**

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ABSTRACT

This research is motivated by the students' initial writing skills which are still low. The low initial writing skills of students is caused by the use of media in learning that does not vary, so students are very bored when learning to write early. This study aims to describe the results of the analysis and examine the improvement of students' initial writing skills using picture media in elementary schools. The method used in this research is library research, which is a qualitative descriptive study, which examines various literatures such as books, journals, and scientific articles that are relevant to the topic of discussion. Based on the results of this library research, it can be concluded that. (1) Beginning writing skills are language skills that combine four abilities, namely listening, speaking, reading and writing. Writing skill is one of the most important language skills for students. The objectives of initial writing skills are to train and develop good and correct ways of writing, train and develop children's ability to recognize and write letters; (2) Picture media is a learning tool in the form of pictures or photos. Image media is a suitable medium to be used in learning, including learning to write. Basically, students can be interested, active and motivated by learning using image media; (3) So the conclusion is that the use of image media can improve students' initial writing skills. This is evidenced by the many previous studies that showed an increase in the writing skills of elementary school students using image media.

Keywords: *Beginning Writing Skills, Picture Media, Student*