ANALISIS PENGGUNAAN METODE *STRUKTURAL ANALITIK SINTETIK (SAS)* UNTUK MENINGKATKAN KEMAMPUAN MEMBACA PERMULAAN PESERTA DIDIK DI KELAS 1 SEKOLAH DASAR

(Penelitian Studi Literatur)

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ABSTRCT

This research is motivated by the low early reading ability of students. One causes the low reading ability of students in the first grade of elementary school is the use learning methods that are'nt in accordance with the needs of students, so that in learning process in the classroom, students are silent, and feel bored when given learning. This study how to describe a results of the analysis and study of the use Structural Analytical Synthetic (SAS) method to improve the early reading ability of students in grade 1 elementary school. This research is a literature examines study various literatures such as journals, books and scientific articles that are relevant to the topic of discussion. Based on the results of this literature study, it can be concluded are : (1) Structural Analytic Synthetic Method (SAS) is a learning method that makes it easier for students when they have difficulty reading simple sentences, breaking words into syllables and reuniting syllables into a sentence, (2) The ability to read beginning is not just a collection letters of the alphabet A-Z, but to understand and interpret a symbol or meaningful sign, so that the deliver massage by the author can be accepted by the reader. Reading study in elementary schools aims students to be creative and innovative in teaching and learning activities to create the expected learning outcomes in the classroom, (3) The Structural Analytical Synthetic Method (SAS) can be improve the early reading ability of students in grade 1 elementary school. That evidenced is by the many previous studies that have shown an increase in students' ability of reading in grade 1 elementary school using the Synthetic Structural Analytical Method (SAS).

Keywords: Reading, Beginning Reading Ability, Synthetic Structural Analytical Method (SAS).