

***ALYSIS OF USING FLASH CARD LEARNING MEDIA TO
IMPROVE READING SKILLS BEGINNING OF STUDENTS IN
ELEMENTARY SCHOOL***

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ABSTRACT

This research is based on the presence of early reading skills of students in elementary school caused by learning in the classroom is not using media so that students only follow the direction of learning and they feel bored. The goals of this research is to describe the results of the analysis and study of the using a Flash Card learning media that will help to improve the learning skills of students in elementary schools. By using a literature study research method or can also be called a literature study which is a qualitative research using data collection in the form of books, national journals and previous international journals regarding learning media to improve students' reading skills. Based on the literature study, it can be concluded that (1) Flash Card media is a learning media in the form of picture cards and has a word meaning or explanation of the image, (2) learning with Flash Card media makes students more active and fun because on average averagely by using games so that students are more enthusiastic, (3) Flash Card media can improve the reading skills of students. This is proven from the results of the analysis of several previous research journals which show that the results of using Flash Card media can increase students' reading comprehension, because Flash Card media attracts students when learning takes place. Using a Flash Card media can make the class situations become enthusiastic and the students are more active in learning at the class.

Keywords: *Flash Card Media, Beginning Reading Skills, student*