

***Analysis Of Cooperative Learning Model Type Think Pair Share In Growing  
Student's Learning Motivation  
(Literature Research with Literature Study Method)***

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***ABSTRACT***

*This research is motivated by the learning system that occurs in certain schools usually still using conventional strategies, so that students become less critical in learning, while with other learning models, especially the think pair share type cooperative learning model is rarely implemented. This study aims to describe the cooperative learning model of think pair share type and learning motivation, as well as describe the use of think pair share type of cooperative learning model in fostering student motivation. This study uses library research with the Literature Study Research method. Namely research conducted by analyzing books, journals and articles related to the problem to be solved. Sources of data used in this study are secondary data sources, namely from books and articles or previous research journals related to the use of think pair share cooperative learning model. The data that has been analyzed in this study were compiled using comparative, deductive and inductive techniques. So that after the author analyzed all the existing data, it can be proven that the think pair share cooperative learning model can foster student learning motivation.*

***Keywords:*** *Cooperative learning model, Think Pair Share, learning motivation.*