ANALYSIS *PROBLEM BASED LEARNING* MODEL ANALYSIS OF IMPROVING SD STUDENTS' LEARNING OUTCOMES

By

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ABSTRACK

Student learning outcomes in learning still tend to be low, this is because students still tend to be teacher-centered and there are still students who are passive in participating in the learning process such as: silent and don't want to ask the teacher if they don't understand, such an attitude can certainly be said to have not been successful. This research is motivated by the problems that occur when learning takes place and the teacher is still not right in choosing a learning model so that it has not been said to be successful if there is no improvement in learning. This study aims to find out that using this problem based learning model will improve student learning outcomes and can help students solve their own problems which are driven by the context of direct learning in the real world. This study uses qualitative methods with the type of research used is library research, namely a series of methods relating to library data collection, reading and recording and processing research materials. The research is strengthened by using a literature review technique that functions to examine the results of previous research related to the research being carried out. The results of this study indicate an increase in student learning outcomes using the problem based learning model because it is closely related to the increase in the ability of students' cognitive, affective and psychomotor assessment results and is strengthened by the existence of data and sources from previous research.

Keywords: learning outcomes, problem based learning.