

# **ANALYSIS OF USING STAD-TYPE COOPERATIVE LEARNING MODEL IN IMPROVING STUDENT LEARNING OUTCOMES PRIMARY SCHOOL**

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## **ABSTRACT**

The research in this thesis is motivated by the low learning outcomes of students. This can be seen in the classroom, the lack of enthusiasm of students during the learning process, when given assignments are not done completely, student learning outcomes are still below the KKM (Minimum Completeness Criteria). Therefore, to improve student learning outcomes, researchers analyzed the use of the STAD type cooperative learning model in improving elementary school student learning outcomes. The aims of this study were: To determine the use of the STAD type of cooperative learning model in improving the learning outcomes of elementary school students. This study uses a qualitative descriptive approach, and the type of this approach is library research. Sources of data used are primary data and secondary data. Data collection techniques used are editing, organizing and finding. The data analysis used is deductive analysis and inductive data analysis. The results showed that the use of the STAD type cooperative learning model in improving the learning outcomes of elementary school students. With the use of the STAD type cooperative learning model, students will be more diligent in learning, have a desire to do assignments, be tenacious in facing assignments. Thus the learning outcomes of elementary school students will increase.

*Keywords: Use of STAD type Cooperative Learning Model, Learning Outcomes.*