

COOPERATION ABILITY ANALYSIS OF ELEMENTARY SCHOOL STUDENTS USING THE PROBLEM BASED LEARNING MODEL

By

Sifa Rizkika Fauzi

175060075

ABSTRACT

This thesis aims to determine the concepts, strategies and relationships of elementary school students cooperation using the Problem Based Learning model. The type of research used is Literature Study from research that has been carried out by previous research. This study uses a qualitative method, namely a series of activities related to the collection of bibliography by exploring, observing, reviewing, identifying knowledge, reading journals, report notes, research results and other relevant sources. Data collection in this study was carried out by browsing journals with Editing, Organizing, and Finding techniques. Through comparative, interpretive, deductive and inductive data analysis. According to the findings of a study conducted by researchers, primary school pupils' cooperation has enhanced when adopting Problem Based Learning. As a result, the problem-based learning model may have a favorable impact on elementary school students' cooperation. This is partly due to the fact that the problem-based learning methodology is founded on constructivism and requires students to explore and build their own knowledge through a collaborative problem-solving process.

Keywords : Problem Based Learning, cooperation.