

ANALYSIS OF USING DISCOVERY LEARNING MODEL IN IMPROVING LEARNING OUTCOMES OF LOW CLASS STUDENTS IN ELEMENTARY SCHOOL

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Problems that often occur in learning based on journal analysis are low learning outcomes because the use of learning models is less varied. In this case, students are not directly involved in learning. To improve this, it can be done by applying a learning model, one of which is the discovery learning model. Discovery learning learning model is a learning model that actively involves students by finding, investigating and analyzing themselves, then the results obtained by students will last a long time in memory, students can also think analytically and try to solve their own problems. The implementation of the discovery learning model begins with several steps, namely providing stimulation, identifying problems, collecting data, processing data, proving, and finally drawing conclusions. This study aims to describe the concept, implementation, constraints, and relationship of the discovery learning learning model with the learning outcomes of lower grade students in elementary schools. The type of research used is literature study or literature study. The data analysis techniques in this study are comparative, interpretive, deductive, and inductive. The findings show that the average student learning outcomes increase in using the discovery learning model. The relationship between discovery learning models and learning outcomes is inseparable from the role of the teacher, the role of students, and the factors that support the learning process. From the research conducted, it is proven that the discovery learning model can improve the learning outcomes of lower grade students in elementary schools.

Keywords: Discovery Learning, Learning Outcomes, Low Grade