

ONLINE LEARNING MODEL IN IMPROVING THE LEARNING OUTCOMES OF ELEMENTARY SCHOOL STUDENTS

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACT

The COVID-19 pandemic has had a major impact on the lives of Indonesian people, including in the field of education. With the pandemic, this has prompted the government to issue an implementation policy for learning in Indonesia, namely learning must be done online or remotely. The purpose of this study is to describe the concept, application, and learning outcomes of students in elementary schools in online learning. The researcher conducted a literature study through a qualitative approach by reviewing previous research through journals, articles, and books on online learning models in improving learning outcomes. According to research results from several previous journals, it shows that online learning in elementary schools has been implemented quite well, students and teachers already have the basic facilities needed, describing the availability of online learning implementation. In the implementation of online learning the teacher has carried out lesson plans and has carried out learning well, namely using learning media, strategies, methods, and learning approaches that are adapted to the characteristics of students. Online learning has flexibility in its implementation and is able to encourage teachers to be more creative in teaching besides that students are required to be more independent and motivated to be more active in learning, so that learning outcomes increase. However, online learning has obstacles in its implementation, unstable network conditions and the difficulty of students understanding learning materials are challenges in online learning. Schools should better facilitate teachers and students in the implementation of learning, especially in the implementation of online learning as it is today.

Keywords: Online Learning Model , Learning Outcomes