

**ANALYSIS OF THE APPLICATION OF THE SNOWBALL THROWING  
TYPE OF COOPERATIVE LEARNING MODEL ON THE LEARNING  
OUTCOMES OF ELEMENTARY SCHOOL STUDENTS**

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**ABSTRACT**

*This research is motivated by the low learning outcomes of students. This is because some students are less involved in learning, students tend to be bored in participating in learning because educators only use conventional models. Therefore, educators need to change the way of implementing learning by using learning models. One of the learning models that can be used is the cooperative learning model of the snowball throwing type because students can study in groups and are required to be active, besides that students are also given the opportunity to write questions on a piece of paper. The purpose of this study was to examine the literature on the application of the snowball throwing type of cooperative learning model to the learning outcomes of elementary school students. This type of research is a literature study. Data collection techniques are by editing, organizing, and finding. The results showed that the cooperative learning model of the snowball throwing type had a positive effect on student learning outcomes because students could be more active with group activities and throwing balls at each other containing questions that the group that got the paper ball had to answer.*

*Keywords: cooperative learning model type snowball throwing, learning outcomes*