ANALYSIS OF LEARNING DIFFICULTIES USING *GOOGLE CLASROOM* IN CLASS VI SDN 035 SOKA BANDUNG

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ABSTRACT

This study aims to find out how to use Google Classroom during learning, what difficulties are experienced, and what efforts are made by teachers and sixth grade students at SDN 035 Soka Bandung in the 2021/2022 academic year. This study uses a quantitative descriptive method. Collecting data using observations, questionnaires, and interviews. Based on the findings of the observation, the achievement of teacher activities got a score of 68% and student activities got a score of 62% both of these activities were included in the sufficient criteria. Based on the data collection, the questionnaire obtained an average of 69,78%, which means that teachers and students agree that there are difficulties during the learning process using Google Classroom. The efforts made by the teacher in dealing with this difficulty are, 1). When it is difficult to collect assignments, students can send them via other platforms such as Wa, Email or other media. 2). The teacher provides learning by visiting students' homes to carry out learning the efforts made by students are 1). seek additional knowledge from other media such as youtube 2). Collecting assignments through other media such as Whats App, it can be concluded that the difficulties experienced during learning using *Google Classroom* are from the difficulty of collecting assignments, connections that are not smooth it is difficult to get learning resources and understand learning materials.

Keywords : Difficulty Learning to use *Google Clasroom*