

**ANALYSIS OF THE EFFECT OF THE USE OF GOOGLE CLASSROOM
ON STUDENTS' LEARNING INTEREST
(Descriptive Analysis With Literature Study)**

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ABSTRACT

The lack of creativity in teachers causes learning to be bored. Teachers still use conventional learning which results in low student interest in learning, low student interest in learning. The less optimal role of the teacher in utilizing the use of Google Classroom technology in learning. Saturation of students in the teaching and learning process, low effectiveness during learning. The purpose of this study is to understand the use of google classroom in learning and to increase students' interest in learning. The research method used is a qualitative research method. The type of research used is the type of library research. There is no need to come directly to the location to meet with people interviewed in library research or library research where data is obtained. The use of google classroom in learning itself is very helpful in the teaching and learning process where currently schools have used a policy that learning is carried out online or online (on a network), google classroom can help teachers in processing classes such as assignments that have been done by students can create a folder so that their work is not lost. The behavior of students when participating in the learning process can indicate the student's interest in the learning or vice versa, he feels not interested in the learning From the explanation above, it can be concluded that there are several things that affect individual or student learning interest. More in-depth research can be done regarding the use of Google Classroom in the learning process. Hereby the author suggests doing a comparative study of the use of Google Classroom with Google Meet for the learning process.

Keywords: literature study, use of google classroom, students