

INQUIRY LEARNING MODEL ANALYSIS IN IMPROVING STUDENT LEARNING OUTCOMES IN ELEMENTARY SCHOOL

By
SITI NURLAELA RAMDANI
NPM. 175060103

ABSTRAC

This study entitled “Analysis of Inquiry Learning Models in Improving Student Learning Outcomes in Elementary Schools” aims to examine literature studies on the use of inquiry learning models in improving student learning outcomes in Elementary Schools (SD). Based on the background of the problem, the researcher formulated the problem with the aim of knowing the concept of using the inquiry learning models and student learning outcomes. In this learning process, students are less active because teachers often use lecture or conventional methods which make students less active in learning. This causes learning in the classroom to be less attractive, resulting in a decrease in student interest in learning and many students’ scores are below the KKM (Minimum Completeness Criteria) or KBM (Minimum Learning Completeness). Teacher need to choose the right learning models so that it can improve student learning outcomes optimally. Technical analysis out is the data carried out is qualitatively by citing theories and results of previous research related to the title that has been proposed, while the source of data carried out by researchers is using secondary data sources, because as a complement to the main source obtained from several books, journals and article. The inquiry learning model can train students to experiment extensively by seeking and finding their own answers to the problems that have problems that have been designed. The use of the inquiry learning model significantly has a positive influence on student learning outcomes. In this study, students are finally able to find their own concepts of the material that has been studied through activities in the inquiry learning method which causes learning to be more meaningful, active and creative and can improve student learning outcomes. Teachers can design learning processes that are in accordance with the characteristics of students in elementary schools. This can be seen from several theories and the results of previous studies that support the inquiry learning model with students learning outcomes in elementary schools.

Keywords: Inquiry Learning Model, Learning Outcomes