

**THE EFFECT OF LEARNING READINESS AND EMOTIONAL  
INTELLIGENCE ON STUDENT LEARNING OUTCOMES**  
(Survey on Social Studies Economics Class XI at SMA Pasundan 8 Bandung  
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**ABSTRACT**

*This study aims to: (i) to find out how much influence learning readiness has on student learning outcomes in economics subjects in class XI IPS SMA PASUNDAN 8, (ii) to find out how much influence learning readiness has on student learning outcomes in economics subjects in class XI Social Studies SMA PASUNDAN 8, (iii) To find out how much influence learning readiness and emotional intelligence have on student learning outcomes in economics subjects in class XI IPS SMA PASUNDAN 8. The research method used is a quantitative approach with survey methods. The data collection technique used a questionnaire instrument and an objective test instrument with data analysis techniques using multiple linear regression with the help of the IBM SPSS 24.0 for windows program. The results of the study are (i) The results of the coefficient of determination of the learning readiness variable on learning outcomes obtained by the Adjusted R Square value of 40.8%%. This means that the independent variable (Learning Readiness) can explain the variation of the dependent variable (Learning Outcomes) of 40.8%. (ii) Furthermore, the results of the coefficient of determination of the emotional intelligence variable on learning outcomes obtained the Adjusted R Square value of 22%. This means that the independent variable (emotional intelligence) can explain the variation of the dependent variable (Learning Outcomes) by 22%% (iii) Then, based on the results of the coefficient of determination of learning readiness and emotional intelligence on learning outcomes, the Adjusted R Square value is 41.3 %. This means that the independent variables (Learning Readiness and emotional intelligence) can explain the variation of the dependent variable (Learning Outcomes) of 41.3%. As the end of the research, the authors convey suggestions (i) for students to be able to maintain learning outcomes through learning readiness and emotional intelligence in studying economics subjects. (ii) Schools are expected to be able to improve and maintain the quality of learning readiness and emotional intelligence. (iii) other researchers are expected to be able to find more sources of information and references related to research discussions.*

**Keywords:** *Learning Readiness, Emotional Intelligence, Learning Outcomes*