ABSTRACT

Students can answer conceptual questions correctly and precisely. Learning with technological developments is a solution to meet the needs of the learning process. Using a Quasi Experiment research type, with a quantitative approach about increasing students' creativity. Students need to be active and creative during student-centered learning in the classroom. quasi-experimental research. The subjects of this study were students of class XI IPA 4 as the experimental class and XI IPA 5 as the control class. Learning Outcomes: The results of the pretest-posttest showed significant results between the experimental value of 7.83 and the control value of 8.63. The average independent sample test results are 0.148. If the score is 0.148 > 0.05, then the independent sample t-test criteria can be concluded that H0 is accepted and H1 is rejected. In conclusion, the application of ethnic education has not been effectively used to study animal tissue material that is influenced by these factors.

Keywords: quasi-experiment, ethno-edugames, animal tissue