ABSTRACT

*This research is motivated by the performance of teachers who have not been in accordance with the standards expected. The performance of teachers who are still in the standard category is supposedly influenced by school leadership which is not optimal, less supportive work environment result lower motivation of teachers at SMAN 2 Cianjur. The aim of this study is to obtain the generalities of the effect of the principals leadership and working environment, and the implications for the performance of teachers at SMAN 2 Cianjur. The result of this study are expected to be useful for practitioners of education either principals or policy makers in order to improve the performance of teachers at schools to create the quality of education.*

*This study included in the quantitative research with the type of research in the form of descriptive research and verificative explanation research by using the measurement of differential semantic scale. The data that was obtained describes the factual conditions of the principal leadership variable, work environment, motivation and the performance of the teachers. Hypothesis testing is done by using the statistical method of path analysis.*

*The result of the descriptive research showed that the school leadership and the work environment included, in a standard category, while the motivation and the performance of the teachers included in good categories. The result of the verification test showed that the partial study found a significant relationship between the principals leadership and the working environment on the motivation of the teachers performance. The contribution of the school leadership on the motivation is 38,003%. The work environment contributtion to the motivation is 28,675% and the contribution of motivation toward teachers performance is 78,146%. The test result simultaneously reveal any significant relationship between school leadership and the motivation of work to the environment is 66,7%.*

*Keywords : Principal Leadership, Work Environment, Motivation and Teacher*

 *Performance*