ANALYSIS OF AFFIXATION ERRORS IN EXPOSITION TEXT BY CLASS X STUDENTS OF AL-FALAH SMA BANDUNG

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ABSTRACT

This study aims to describe the forms of errors in the use of affixation in the exposition text of class X SMA Al-Falah Bandung, examine the causes of affixation writing errors in the exposition text of class X SMA AL-Falah Bandung, and make solutions to overcome the error. affixation writing on the exposition text of the work of SMA AL-Falah Bandung students. The data analysis technique in this study uses the theory of Saiddel and Jenic on Moleong. The research method uses a qualitative approach. The amount of research data analyzed was 52 student works, consisting of class X MIPA and X IPS SMA AL-Falah Bandung. Based on the results of research that has been done, it was found 6.7% of the findings of affixation errors in the work of class X students of SMA AL-Falah Bandung. The findings included 2.2% of prefix errors, 1.2% of confix errors, 1% of simulfix errors, and 2.3% of clofix errors. The most common forms of affixation errors are prefixes and clofixes. Based on the results of an interview with an Indonesian teacher at SMA AL-Falah Bandung, it can be concluded that the factors that cause affixation errors in the exposition text of class X SMA AL-Falah Bandung are the lack of understanding of the material and the absence of an assessment or checking of the formation of the verb. student. The solution to reduce errors in the use of affixation in exposition texts by class X students of SMA AL-Falah Bandung is to make learning videos and assessments or checking the formation of students' words.

Keywords*: Analysis, affixation error, exposition text.*