

**Analyze of The Using of Cooperative Learning Model STAD Type Toward
Science's Study Result in elementary School.
(Literature Study)**

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ABSTRACT

The purpose of this research is to find out concept of the cooperative learning model STAD (Student Team Achievement Divisions) type, which STAD is more focused on the way of teaching in a group discussion so the students can help each other when tried to understand the topic, also teacher can arranged the test to checked how far they understand about the delivered topic, and last teacher can give some rewards for those who get a high score from the test. To find out the student's study result in Science, contains of indicators and elements that influenced the study result. Find out the relations of cooperative learning model STAD type with student's study result of Science, the used of cooperative learning model STAD type in a right way and based on the procedures will increase a better study result rather than the old learning model conventionally.

This research is using literature method which has to focused on analysis of secondary data, that's datas taken from the existed source like books, journals, and online scientific literature. Hope that the result of this reseach can helped teacher and students to reach the ideal study result.

Keywords: *learning model, STAD, study result, Science*