**ABSTRAK**

Dhamayanti, Tanti. 2017. Pembelajaran Menulis Teks Ulasan Film melalui Optimalisasi Media Film dengan Menggunakan Model Pembelajaran *Discovery Learning* Kelas XI MIPA SMA Negeri 8 Bandung. Tesis, Program Studi Pendidikan Bahasa Indonesia, Program Pascasarjana Universitas Pasundan Bandung. Pembimbing : (1) Dr. Hj. Panca Pertiwi Hidayati, M.Pd. (II) Dr. Cartono, M.Pd., M.T.

 **Kata Kunci :** Pembelajaran Menulis Teks Ulasan Film, Optimalisasi Media Film, Model Pembelajaran *Discovery Learning*

Tujuan dari penelitian in adalah mengkaji: (1) perbedaan menulis teks ulasan film siswa yang mendapatkan perlakuan melalui optimalisasi media film dengan menggunakan model *discovery learning* dengan siswa yang menggunakan model pembelajaran *ekspositori*. (2) perbedaan aktivitas belajar menulis teks ulasan film siswa yang mendapatkan perlakuan melalui optimalisasi media film dengan menggunakan model *discovery learning* dengan siswa yang menggunakan model pembelajaran *ekspositori*.(3) korelasi antara kemampuan menulis teks ulasan film antara siswa yang mendapatkan perlakuan melalui optimalisasi media film dengan model *discovery learning*  dan siswa yang menggunakan model pembelajaran *ekspositori.* Metode penelitian adalah *Mix Methode* tipe *The Embedded Design.* Populasi dalam penelitian ini adalah siswa kelas XI SMA Negeri 8 Bandung, dan sampel dipilih secara acak ( *Random sampling )*, yaitu kelas XI MIPA 6 dijadikan kelas kontrol, sedangkan kelas XI MIPA 5 dijadikan kelas eksperimen. Instrument yang digunakan instrument test dan non test. Instrument test berupa tes kemampuan menulis teks ulasan film dan soal non tes berupa angket dan wawancara. Berdasarkan hasil analisis data dan pengujian hipotesis, diperoleh kesimpulan bahwa : kemampuan menulis teks ulasan film yang mendapatkan perlakuan melalui optimalisasi media film menggunakan model *discovery learning* lebih baik dibandingkan dengan siswa yang menggunakan model *ekspositori*. Aktivitas siswa belajar menulis teks ulasan film yang mendapatkan perlakuan melalui optimalisasi media film dengan menggunakan model *discovery learning* lebih baik dibandingkan dengan siswa yang menggunakan model *ekspositori*. Tidak terdapat korelasi kemampuan menulis teks ulasan film yang mendapatkan perlakuan melalui optimalisasi media film dengan menggunakan model *discovery learning* lebih baik dibandingkan dengan siswa yang menggunakan model *ekspositori*

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***ABSTRACT***

Dhamayanti, Tanti. 2017. Learning Writing movie reviews through optimization

of Film Media using the Learning Model of Discovery Learning of SCIENCES XI Class in State Senior High School 8 Bandung. Thesis, Indonesian Education Study Program, Postgraduate Program Pasundan University of Bandung. Supervisor: (1) Dr. Hj. Panca Pertiwi Hidayati, m. Pd (II) Dr. Cartono, m. Pd, M.T.

Keywords: Learning Model of Discovery Learning, Learning Writing movie reviews, Optimization of Film Media,

The goal of the research is examining: (1) the difference in writing movie reviews between the students who get treatment through optimization of Film Media using the Learning Model of Discovery Learning and the students who use the expository learning model. (2) the difference in learning activities in writing movie text reviews between the students who get treatment through optimization of Film Media using the Learning Model of Discovery Learning and the students use the expository learning model. (3) the correlation between the ability to write movie reviews between the students who get treatment through the optimization of film media using a discovery learning model and the students who use the expository learning model. The research method is The Mix Method type of Embedded Design. The population in this research is the XI grade in State Senior High School 8 Bandung, and the samples is selected randomly (Random sampling), the class XI SCIENCES 6 is made as a controlling class, while the class XI SCIENCES 5 is used as an experiment class. The instruments used in this reseach, are test and non-test instruments. The test instrument is in the form of test writing skills movie reviews and the non-test instrument is in the form of questionnaire and interviews. Based on the results of data analysis and hypothesis testing, it is concluded that: the ability to write movie reviews on students who get treatment through optimization of film media using discovery learning model is better than the students who use the expository model. The activity of the students learning to write movie reviews who get treatment through optimization of film media using model of discovery learning is better than the students who use the expository model. There is no correlation between the ability to write movie reviews on students who get treatment through optimization of film media by using a model of discovery learning is better than the students who use the expository model.

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