

**ANALYSIS OF STUDENT LEARNING RESULTS THROUGH
PROJECT BASED LEARNING MODEL IN
ELEMENTARY SCHOOL**

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ABSTRACT

The aim of this research is analyze the influence of Project Based Learning on students' learning outcomes at elementary school. The researcher use qualitative as the method, so the result is in descriptive data. This research use library research, that is a series of activities about the collecting of library data by analyze, identify, read and take a note and process the sources of the research from books, journals, notes of the reports, encyclopedia, the result of the previous research, and the other relevant sources. This research use deductive, inductive, interpretative, and comparative as the data analysis. The researcher use editing, organizing, and finding as the data collection technique. The result of the analysis prove that there is the influence of students' learning outcomes by applying Project Based Learning, the proof is from the previous research. The application of Project Based Learning will improve students' learning outcomes if the steps of Project Based Learning is appropriate. The steps of Project Based Learning are making the question, design a project planning, arrange the schedule, monitor the students and the progress of the project, test the result and evaluate the project.

Keywords: *project based learningl*, students' learning outcomes.