ANALYSIS OF THE ROLE OF PARENTS IN GUIDING STUDENTS' LEARNING AT HOME TO ACHIEVE LEARNING OUTCOMES

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ABSTRACT

This research is motivated by the lack of parental roles in guiding learning at home which makes student learning outcomes less than optimal. The declining learning outcomes of students are due to a lack of understanding in mastering the subject matter, so the role of parents is needed to help improve learning outcomes by guiding children to study at home. But in fact many parents cannot guide their children to study due to many factors, there are parents who are busy working and have no time to help their children learn, and it can also be seen from the education of parents in the lack of knowledge that this can affect children's learning outcomes. The purpose of this study was to examine the literature study on the role of parents in guiding students' learning at home to improve learning outcomes. The method used in this analysis is a qualitative descriptive study by collecting from journals, books and articles. The data sources used in this analysis are primary and secondary sources. The data collection techniques used are editing, organizing, and finding. While the data analysis technique used inductively. The conclusion from the results of this study is that the role of parents in guiding learning at home can improve children's learning outcomes, where guidance from parents has a great influence on children's learning outcomes because with parental assistance in children's learning will make children more controlled and make it easier for people to learn. old to watch. The following is the role of parents in guiding learning at home to improve learning outcomes, by carrying out their responsibilities as parents such as (a) parents as motivators, (b) parents as facilitators, (c) parents as mediators.

Keywords: The Role of Parents, Learning Outcomes