

**ANALYSIS OF THE EFFECT OF PARENTS' GUIDANCE ON THE
LEARNING MOTIVATION OF ELEMENTARY SCHOOL STUDENTS**

(Library Study Research)

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ABSTRACT

This research is motivated by the low learning motivation of elementary school students. This was found by the author in students whose daily lives were taken care of by their grandparents, while their parents worked from morning to night. So that the enthusiasm shown by students when participating in learning is still in the less category, and when they have difficulty in learning, students even copy the work of their friends. Therefore, to find out the relationship between parental guidance and children's motivation, the authors analyze the effect of parental guidance on learning motivation of elementary school students. The purpose of this study was: to determine the effect of parental guidance on the learning motivation of elementary school students. This research uses a qualitative approach, and the type of this approach is library research. Sources of data used in this study are primary data and secondary data. Data collection techniques used are editing, organizing and finding. The data analysis used is deductive data analysis, inductive data analysis and interpretive data analysis. The results showed that there was a relationship between parental guidance on learning motivation of elementary school students. Parents who provide guidance to children in the high category, the children's learning motivation will also be high. Conversely, when parents lack or do not provide guidance to children, the children's learning motivation is also low. Thus, parental guidance has a major influence on the learning motivation of students.

Keywords: Parental Guidance Relationship and Learning Motivation