

USE OF DISTANCE LEARNING METHODS TO INCREASE COGNITIVE LEARNING OUTCOMES OF ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This study aims to improve students' cognitive learning outcomes using the Distance Learning method. The research is motivated by several factors that hinder the learning process during the current Covid-19 pandemic, there are obstacles and the quality of internet connections, in the learning process teachers do not master the methods and learning media used, resulting in a lack of active participation of students. This causes learning to be less interesting and students' interest in learning decreases. The method used in this study is a qualitative type of library research (Library Research) by quoting the theory and results of previous research related to the proposed title.

The results showed that the distance learning method was significantly effective in the part of doing the tasks given by the teacher. It is proven that online learning has an effect on students' interest in learning. Judging from the way it is done to foster interest in learning by providing learning motivations for students so that they are not bored, providing learning materials such as interesting animated videos so that students are interested, and paying attention to students when online learning takes place.

From the many theories and results of previous research, it can be concluded that the distance learning method is effectively implemented during the current Covid-19 pandemic, for learning outcomes in the cognitive domain of students, although there are obstacles faced, teachers, parents, and students work together to do this. efforts to overcome these barriers.

Keywords: Distance learning method (PJJ), Learning outcomes, Cognitive realm