

ANALYSIS OF THE USE OF PROJECT-BASED LEARNING MODELS IN INCREASING CREATIVITY OF SD STUDENTS

(Research Literature Studies on Elementary School Students)

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ABSTRACT

The research in this thesis is motivated by the low level of creativity of elementary school students. The factors causing the low creativity of students are due to the use of models or learning methods that are less creative and approaches in the learning process that are still centered on educators (teacher center) which makes students less active in the learning process. Therefore, to increase students' creativity, the researcher analyzed the use of Project Based Learning learning model in increasing the creativity of elementary school students. The aims of this research are: To determine the use of project based learning model in increasing the creativity of elementary school students. This study uses a qualitative descriptive approach, and the type of this approach is library research. Sources of data used are primary data and secondary data. Data collection techniques used are editing, organizing and finding. The data analysis used is inductive and comparative data analysis. The results showed that there was an increase in students' creativity in learning by using a project-based learning model.

Keywords: Project-Based Learning Model, Creativity