

ANALYSIS THE USE OF PROJECT BASED LEARNING MODEL ON LEARNING OUTCOMES OF STUDENTS IN SD

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ABSTRACT

This study aims to determine how the analysis of the use of the Project Based Learning model on the learning outcomes of students in elementary school. The background of this research is that there are problems in the field regarding student learning outcomes that are still low under Minimum Learning Completeness (KBM). This is because the teaching teacher still uses the lecture method, the learning model is still conventional (traditional learning), students do not focus on the ongoing learning so that students are not active in participating in learning, and the learning model used does not focus the attention of students. In making this scientific paper, the researcher uses a qualitative approach. This type of research is library research or library research. The results of the analysis that have been carried out prove that the use of the Project Based Learning model in learning activities can improve student learning outcomes. The use of the Project Based Learning model in the learning process can improve student learning outcomes seen from the accumulation of previous research data with the lowest increase of 15.6%, the highest 100% and the average increase in learning outcomes in success of 88.22% and an increase of 43.48 %. Therefore, there is an increase and success in the application of the Project Based Learning model to student learning outcomes, although there is a small part influenced by other factors.

Keywords: Project Based Learning Model, learning outcomes