

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH: JURNAL ILMIAH**

Judul Karya Ilmiah : *Growing Student's Motivation In Pancasila And Citizenship Education With The Concept Of Lesson Study*
 Jumlah Penulis : 2
 Status Pengusul : Penulis Kedua
 Identitas Jurnal

- a. Nama Jurnal : *INTERNATIONAL JOURNAL PEDAGOGY OF SOCIAL STUDIES*
- b. ISSN : 2580-0086
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- d. Penerbit : Universitas Pendidikan Indonesia
- e. URL Artikel (Jika ada) : <https://ejournal.upi.edu/index.php/pips/article/view/21129>
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Komponen yang dinilai	Nilai maksimal jurnal ilmiah			Nilai akhir yang diperoleh
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	24	30	<input type="text"/>	
a. Kelengkapan Unsur Isi Artikel (10%)	2.4	3.0		0.3
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6. Kesesuaian bidang ilmu: $\frac{\checkmark 40}{100} \times 30 = 12$

Bandung, September 2021

Prof. Dr. Bambang Heru, MS

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	24	20	0	
a. Kelengkapan Unsur Isi Artikel (10%)	2.4	2		0,8
b. Ruang Lingkup & Kedalaman Pembahasan (30%)	7.2	6		2,4
c. Kecukupan & Kemutakhiran Data/ Informasi & Metodologi (30%)	7.2	6		2,4
d. Kelengkapan Unsur & Kualitas Terbitan/ Jurnal (30%)	7.2	6		2,4
Total = (100%)	24	20		8,0

CATATAN PENILAIAN

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2. Ruang lingkup dan kedalaman pembahasan:
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5. Indikasi plagiat:
6. Kesesuaian bidang ilmu: *SESUAI DENGAN BIDANG ILMU*

$$\text{NILAI } \left(\frac{40}{100} \right) \times (20) = 8.0 \text{ (SESUAI PEDOMAN PENILAIAN SAKA KREDIT 2019)}$$

Bandung, September 2021

(H. ASEP. S. AMBUL. BACHAR)

Growing Students` Motivation in Pancasila and Civic Education Through The Concept of Lesson Study

Cahyono¹, Dadang Mulyana²

Pendidikan Pancasila dan Kewarganegaraan FKIP, Universitas Pasundan
Bandung, Jawa Barat, Indonesia

Abstract. This study aims to understand learning with the concept of Lesson Study in growing student motivation. This type of qualitative research with descriptive analysis methods. Class VII, VIII, and IX students in one private junior high school in the city of Bandung as the subject and location of the Research. The data of this research is based on the concept of lesson study that is based on the results of planning, results of implementation, and results of reflection. Then the data is presented and analyzed narratively supported by research results and learning theories as well as lesson study theories and concepts. The learning process with the concept of lesson study can increase the enthusiasm and motivation of student learning when learning Pancasila and civic learning. Learning concepts that are launched carefully, and implemented in accordance with planning, can increase student motivation and learning so as to produce better student achievement.

Keywords: Learning Motivation, Pancasila and Civic Education, Lesson Study

Correspondence. cahyono@unpas.ac.id

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A. INTRODUCTION

One of the vision and mission of Pancasila and civic education is to make good citizens, that is good for their gods, good for the country, and good for their fellow citizens. The essence of Civics is to instill the values of attitudes and skills as citizens. However, the concept of citizen knowledge must also be instilled with citizens to understand the concept of knowledge in full about the concepts and principles of political, legal, and moral citizenship. The concept of knowledge is implemented in the form of attitudes and behaviors that show good citizenship. In addition, even the skills of citizens must be possessed by every citizen of the country. The citizenship skills can be in the form of participation in the life of the nation and state, self-positioning skills, and skilled living as citizens.

Based on findings from a curriculum study at the Ministry of National Education (2007), it shows that, "There is an imbalance in the domain of civic competence as the content of Basic Competencies for each Core

Competency at the Elementary School level, Junior High School and High School / Vocational School / MA. In these three types of education, the attitude and behavior aspects that are the main basis of teaching Civics are proportionately smaller than those in the field of knowledge. For SMA, only 7 (12.96%) KD included affective and 7 (12.96%) KD included temporary behavior for knowledge 109 (69.4%) KD in the cognitive domain, so from the curriculum study for the high school level the conclusion was aspects greater cognitive (Knowledge) than behavioral attitudes so that there are inconsistencies with the sacred mission of Civics which aim to shape the character of citizens, because it is only based on the assessment of cognitive aspects, not on the affective and psychomotor aspects. Besides the teacher still teaches more to pursue targets oriented to the final exam scores, this is related to the formation of character, morals, attitudes and behavior of students who only want good grades without being balanced with an increase in character, morals, attitudes and behavior of children".