

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH: JURNAL ILMIAH**

Judul Karya Ilmiah : *Growing the Character of Responsibility in Students Through Teacher's Exemplary in Anti-Corruption Education Efforts*
 Jumlah Penulis : 3
 Status Pengusul : Penulis Kedua
 Identitas Jurnal

a. Nama Jurnal : *Advances in Social Science, Education and Humanities Research*
 b. ISSN :
 c. Vol. No. Bulan, Tahun. : *volume 418, Tahun 2019*
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Bandung, September 2021

Prof. Dr. Boubaung Hero, M.

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	24	20	<input type="text"/>	
a. Kelengkapan Unsur Isi Artikel (10%)	2.4	2		0,4
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Bandung, September 2021

(H. ABET SAMSULBACHRI.....)

Growing The Character Of Responsibility In Students Through The Teacher Exemplary In Anti Corruption Education Efforts

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ABSTRACT

The purpose of this study is to find out how to foster the character of student responsibility through the teacher's example and its relationship with anti-corruption education in schools. The method used in this research is descriptive analysis method with a qualitative approach, with data collection techniques using interviews and observations conducted on 15 students, 3 teachers, and 2 vice principals. The results of the study can be said that the character of responsibility for students grows and develops by imitating the character and personality of the teacher when teaching. The character of responsibility is the character that encourages the birth of an anti-corruption attitude to students. The Character of Responsibility is one of the forms of character that must be fostered in the concept of anti-corruption education in schools, and the character of responsibility can grow through good attitude and character that is exemplified by teachers in the school environment. With the emergence of the character of responsibility in students, the anti-corruption attitude will naturally appear along with the growth of the character of responsibility in students.

Keywords: Anti-Corruption Education, Character Responsibility, and Teacher's Example.

I. INTRODUCTION

Corruption is a multidimensional issue with far-reaching effects and is highly related to disciplines of sociology, political science, history, economics, and public administration [1]. The government believes that educational institutions are one of the most appropriate institutions in introducing forms and culture of corruption to students because, one of them is through Anti-Corruption Education [2]. Even in a study, specifically that Corruption is a violation of human rights [3]. Therefore, anti-corruption education must be instilled through education levels so that it can be carried out consistently and sustainably. School is one place to instill discipline values and responsibilities to all elements of the school, especially students. This of course has become one of the functions and roles of the school to produce students who have good personality, discipline, and responsibility as one of the manifestations of the personality and character of the Indonesian nation. According to school is a place or container to develop or shape the character of citizens or (Civic Disposition) students.

According to Lickona in [4] "characters are related to moral concepts, moral attitudes, and moral behavior". From

the three character concepts, it can be concluded that good character is supported by knowledge of goodness, willingness to do good, and doing good deeds [5]. With the formation of a good character of citizens (good citizenship), one of which is to have the character of responsibility, which is an attitude that is always conscious to account for all actions with no coercion or encouragement from outside parties. If the character of this responsibility has grown in students, it will make it easier for students to achieve both school and community environments.

State that the growth of young people into good citizens is a major concern, there is no more important task than developing responsible, effective and educated citizens. This is the opinion conveyed by [6]. Who argues that "the current generation of Indonesia requires growth in attitudes and personality or good character in order to foster a democratic, responsible, and tolerant person with balanced attitudes and noble character. It is clear that education and growth of the young generation is very important in realizing the ideals of national education in order to prepare superior generations in the future".

The role of the teacher in growing the character of responsibility to students is very large. Teachers can make a very large contribution in fostering the character of students' responsibilities through the learning process and the method of learning. This means that in addition to the teacher instilling character values of responsibility in learning activities, the teacher must be able to provide an example of responsibility to students, so that students can emulate the character and personality of a teacher, especially the character of responsibility. Teachers play an important role in impressing skills, progress and student achievement. The teacher determines the learning outcomes to be assessed, designs and fosters assessment instruments, analyzes assessment information, reports and makes follow-up actions. In addition, through appraisal assessment, the teacher can ensure the overall and integrated development of potential from the intellectual, spiritual, emotional and physical aspects in line with the National Education Philosophy.

One teacher who can achieve this is the Pancasila and Citizenship Education (Civic education) subject teacher. In addition to the content in Civic education subjects, the exemplary attitude of Civic education teachers is very important in instilling the character of responsibility for students. Civic education subjects clearly have a very important function and role in fostering the character and personality of a good citizen. Stated that "the goal of the state to develop Citizenship Education (PKn) is so that every citizen becomes a good citizen, namely citizens who have