

**ANALYSIS OF PROBLEM BASED LEARNING MODELS TO IMPROVE THE
CRITICAL THINKING SKILLS OF ELEMENTARY SCHOOL STUDENTS**

(Literature Studies Research)

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ABSTRACT

This research is motivated by the problem of low critical thinking skills of elementary school students. This research aims to find out the concept of critical thinking skills, the implementation of problem based learning models, and improve students' critical thinking skills using problem based learning models. The research method used is literature studies which are qualitative descriptive research with the collection of journals, articles, books, and the results of previous research. The data sources used are primary and secondary sources. The data collection techniques used are editing, organizing, and finding. The data analysis used is deductive, inductive, interpretative, and comparative. Critical thinking skills are high-level thinking skills so they must be studied continuously, in addition, critical thinking skills are needed by students in community life, but critical thinking skills tend to be overlooked in the learning process. Students' critical thinking skills can be improved by using appropriate learning models such as problem based learning models. Problem based learning model is a learning model that focuses on problems that are provided in everyday life to train students in developing skills in solving problems so as to improve students' critical thinking skills. The results of previous research journal analysis showed that problem based learning models can improve students' critical thinking skills significantly, this is seen from the results of learning activities. Based on research that has been analyzed researchers that the use of problem based learning models can improve the critical thinking skills of elementary school students.

Keywords: Problem Based Learning, Critical Thinking.