

THE EFFECT OF USING COOPERATIVE LEARNING MODEL TYPE A MATCH LEARNING ON STUDENT LEARNING ACTIVITIES AND RESULTS

(Quasi-Experiment Research on Class III Students in SDN Padasuka 04 Pangkalan Raja Majalaya District, Bandung Regency)

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ABSTRACT

The low activity and the value of students learning the SDN Padasuka 04 Pangkalan Raja, it was one of them happened because the use of a model of learning less right. The learning still are konvensional and then to still centered on the teacher so that students less active in the learning process. Therefore, the research interested in choosing model learning cooperative type make a match that is expected to students can be more active follow the learning process teach in the class room and improve the quality of learning. This study aim to determine the influence of the use of learning cooperative type make a match against the activity and the result of learning students. In this models a study kuasi experiment and design nonequivalent control group. The population in study is students of class SDN Padasuka 04 Pangkalan Raja, with the number of a sample of the 20 students of class experiments and students, of class control. Technic collecting data and using observations and tes technic, observasi used to determine the activity of learning students it can be see from the value of the average posttest >75 as big as 82,5% with the value of the lowest 60 and highest 90. The number of students who completely as much as 12 people while left 8 people student that is was no finished because the valve in analysis result through test independent samples t test obtained sig valve of the result of learning students between a model of cooperative learning type make a match with the discovery learning or a model of konvensional learning it can be pulled. The conclusion learning the use of a model of cooperative learning type make a match very supportive of activities and the result of learning students on the theme of 3 objects around the sub theme 1 various object around in the class III primery school.

Keywords: Cooperative Learning Type Make A Match, Activity, Learning Outcomes