

**ANALYSIS OF THE USE OF PROBLEM BASED LEARNING MODELS
TO IMPROVE THE LEARNING ACHIEVEMENT OF ELEMENTARY
SCHOOL STUDENTS**

(Literature Studies Research)

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ABSTRACT

This research aims to find out the use of problem based learning models in improving learners' learning achievement as well as understanding the concept of problem based learning models in elementary school. Problem based learning model is a model that provides a problem to learners and requires learners to solve problems by them selves, problems used are problems in everyday life / real and can develop learning achievement. Learning achievement is the learning results obtained by learners in accordance with their capacity or ability. The type of research used is literature study research / literature studies, which is research that deals with data obtained in the form of journals, books, thesis, thesis, papers and other relevant sources that are examined and explored by researchers. With research methods are qualitative methods. The data collection techniques used are editing, organizing, finding. Through inductive and deductive data analysis. The results of the analysis conducted by researchers that the use of problem based learning models to improve learning achievement experienced a significant increase. Thus the problem based learning model has a good influence on learning achievement, because it can be proven that learners become more active, able to discuss, able to solve problems, dare in expressing opinions.

Keywords: Problem Based Learning Model, Learning Achievement