THE EFFECT OF EMOTIONAL INTELLIGENCE AND PARENTS SUPPORT ON STUDENT LEARNING OUTCOMES IN ECONOMIC LESSONS

(Survey on Class XI IIS Odd Semester 2021/2022 Students at SMA Negeri 1 Padalarang)

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This study aims to determine: (i) how emotional intelligence, parental support and student learning outcomes in economics class XI IIS SMAN 1 Padalarang, (ii) the effect of emotional intelligence on student learning outcomes in economics class XI IIS SMAN 1 Padalarang, (iii) the effect of parental support on student learning outcomes in economics class XI IIS SMAN 1 Padalarang, and (iv) the effect of emotional intelligence and parental support on student learning outcomes in economics class XI IIS SMAN 1 Padalarang. The research method used is a survey method with a quantitative approach and data collection techniques in the form of questionnaires and test questions. The results showed: (i) students' emotional intelligence was said to be very good with a score of 4.05, parental support in qualification was very good with a score of 4.03 and student learning outcomes were categorized as moderate with an average of 81.26 in the income concept economics subject. national class XI IIS SMAN 1 Padalarang, (ii) there is an influence of emotional intelligence of 42.5%, (iii) there is an influence of parental support of 31.5% (iv) there is an influence of emotional intelligence and parental support on student learning outcomes of 74%. Researchers convey suggestions to: (i) students are able to increase their emotional awareness and parental support so that learning outcomes can be achieved, (ii) schools provide understanding to students in managing emotions as well as providing knowledge to parents in providing support in the learning process in order to improve outcomes. learning and (iii) future researchers are expected to be a reference for a reference source for similar research by reviewing it first.

Keywords: Emotional intelligence, parental support, learning outcomes