

**THE EFFECT OF SOCIAL ECONOMIC STATUS OF PARENTS AND
THE ENVIRONMENT OF FRIENDS ON STUDENTS' LEARNING
MOTIVATION. IN ECONOMIC LESSONS FOR CLASS XI IPS SMA
PASUNDAN 8 BANDUNG, ACADEMIC YEAR 2021/2022.**

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ABSTRACT

This study aims to determine: (i) the effect of parents' socio-economic status on students' learning motivation in economics class XI IPS SMA Pasundan 8 Bandung (ii) the influence of peer environment on students' learning motivation in economics class XI IPS SMA Pasundan 8 Bandung (iii) the influence of the socio-economic status of parents and peer environment on students' learning motivation in economics subjects in class XI IPS SMA Pasundan 8 Bandung. This research is a quantitative research using survey research methods with a sample of 64 students in class XI IPS SMA Pasundan 8 Bandung. By using multiple linear regression analysis using the IBM SPSS 24 For Windows program. The results of the study showed: (i) The socio-economic status of the students' parents was good (ii) The peer environment of the students was said to be good (iii) The students' motivation to learn was good in the economics subject of class XI IPS SMA Pasundan 8 Bandung was said to be good. While the results of the coefficient of determination show that there is an influence of socio-economic status and peer environment on students' learning motivation by 60% which is considered strong, and 40% is influenced by other factors. The results of the partial hypothesis test can be seen that the socio-economic status of parents has results H_0 accepts and H_a rejects, and in the peer environment has results H_0 rejects and H_a accepts. So it can be concluded that there is no influence of parents' socioeconomic status on learning motivation and there is an influence of peer environment on students' learning motivation in economics subjects in class XI IPS SMA Pasundan 8 Bandung.

Keywords: *Parents Socio-Economic Status, Peer Environment, Learning Motivation*