**Penggunaan Model Discovery Learning Untuk Meningkatkan Motivasi Belajar Siswa Pada Tema Indahnya Kebersamaan Dalam Pembelajaran Tematik**

(Penelitian Tindakan Kelas Pada Subtema Keberagaman Budaya Bangsaku di Kelas IV SDN Cipagalo 01 Kecamatan Bojongsoang Kabupaten Bandung)

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***ABSTRACT***

*The purpose of this study was to determine whether the learning model of the Discovery Learning can improve motivation and learning outcomes of students on the theme of beauty Mutual learning in the classroom thematic IV SDN Cipagalo Bandung District 01 Sub Bojongsoang academic year 2014/2015. This research is motivated because of low student motivation in learning and have not achieved mastery of the learning outcomes because teachers are still using conventional learning model and is centered on this guru.Penelitian action research using a model of Kemmis and Mc Taggart by step planning, action, observation and reflection. This study uses two cycles, each cycle consisting of an analysis of the data used tindakan.Teknik using descriptive quantitative and qualitative. The results obtained in this study is the increase of learning outcomes and students' motivation in learning the beauty of togetherness theme by using models of Discovery Learning. Judging from the results of the first cycle of students who meet the KKM's motivation to learn there are 25 people or (73%) while for the learning outcomes of students who have reached the KKM there are 11 people or (30%) that it was due to lack of mastery of the material by the teacher during the learning and not RPP attention while in the second cycle there was an increase in students' motivation to learn as much as 29 or (87%) and the learning outcomes of students increased to 34 or (92%) who have reached the KKM and it can not be separated from the improvement of teacher performance in teaching and also in the manufacture of RPP. Based on the above results it can be concluded that learning by using learning model Discovery Learning can increase students' motivation.*

*Keywords: Model Discovery Learning, Motivation and Student Results*