**PENERAPAN MODEL *PROBLEM BASED LEARNING* UNTUK MENINGKATKAN KEAKTIFAN DAN PRESTASI BELAJAR PESERTA DIDIK PADA SUB TEMA BERSYUKUR ATAS KEBERAGAMAN**

**ABSTRAK**

Oleh

Destyana Ningsih

105060294

 Classroom Action Research (CAR) aims to improve the quality ofthematic learning in SDN Gentra Masekdas Bandung especially in class IV at The top Thanksful subtema diversi by applying the model of Problem Based Learning. This study is motivated by the findings in the observation that discribes the low activity and achivement of learners who do not meet the predetermined KKM.

 This classrom action reserch took place in three cycles, each cycle consisting of four stages of the planning, execution, evaluation and analysis and reflection. The instruments used in this research is a test, obsevation sheets, interview and questionnaires.From the results and discussion obtained several conclusion : First result obtained, namely an increase in student’to conduct investigations in the firt cycle of student achieved an average score 2.2. both in the implementation of the secon whit an average of 2.5. in the third implementation of the third cycle which is an improvement of learning outcomes in cycle i nand cycle 2, the study of student has increased. Learnes scored whith an average value to 2.3. The fourt addition of the achiviness of the learnes also increased in the second cycle to 2.5 and to 3.7 in the third cycle.

 The conclusion of this study is the use of the model Problem Based Learning can enhance the liveness and achievement of the model Problem Based Learning can enhance the liveness and achievement of a learnes on the sub theme. Thanksfull top manual. Thus the use of Problem Based Learning model can be used as an alternative approach to learning is applied to thematik learning is applied to thematic learning in elementri school

**Keyword :** *Problem Based Learning, liveliness, Learning achievement.*