

**ANALYSIS OF THE SURVEY, QUESTION, READ, RECITE,
REVIEW (SQ3R) METHOD ON STUDENTS' READING
COMPREHENSION SKILL**

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ABSTRACT

This research aims to describe the results of the analysis and study of concepts, implementation strategies and the relationship of the Survey, Question, Read, Recite, Review (SQ3R) method to students' reading comprehension skills. Reading comprehension skills are activities carried out by readers to get the meaning or information contained in the reading text. However, in fact, students' reading comprehension skills are still lacking because the methods or strategies used by the teacher are still contextual. Based on this background, the type of research used in this study is a literature study or literature reviewing journals. The research approach contained in this study is a qualitative approach, which means describing events that have been experienced by the subject in scientific language sourced from thirteen previous research journals with variable X namely the method of Survey, Question, Read, Recite, Review (SQ3R) and variable Y is the students' reading comprehension skills. Data collection techniques used are through editing, organizing and finding. The data analysis techniques in this study are deductive, inductive, comparative and interpretive. The results of this study indicate that students' reading skills are influenced by several factors. In an effort to improve reading comprehension skills, one of the methods or learning strategies is needed, namely the Survey, Question Read, Recite, Review (SQ3R) method. The SQ3R method is a learning method that pays attention to the steps in exploring students' reading comprehension skills that meet the six components of learning. This is evidenced from every source analyzed and strengthened by previous research stating that there is a significant increase in students' reading comprehension skills through the use of the SQ3R method.

Keyword: *reading Comprehension skill, Survey, Question, Read, Recite, Review (SQ3R) method.*