

**ANALYSIS OF THE EFFECTIVENESS OF DISTANCE LEARNING USING
MOODLE MEDIA E – LEARNING
(Survey on Entrepreneurship Creative Products Subject Class XI Electronic
Engineering SMKN 1 Katapang)**

by

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AN ABSTRACT

This study aims to determine the use of distance learning using moodle learning media e-learning and to determine the effectiveness of distance learning using moodle learning media e-learning in the subject of Creative Entrepreneurship Products in class XI Electronic Engineering SMK Negeri 1 Katapang. The method used in this study using descriptive quantitative analysis with a survey is a tool to collect data supported also by interviews. Based on the results of data analysis assisted by data processing applications IBM SPSS Statistic Version 26.0 obtained all valid questionnaire results and excellent reliability (excellence reliability) was shown by Croanbach's Alpha of 0.968 consisting of 18 statement items. The results of this study explain that (1) the use of distance learning media using moodle e-learning with indicators of learning facilities and the advantages and disadvantages of online learning which shows that it is very good is in the category of strongly agree. (2) that the effectiveness of distance learning using moodle learning media e-learning produces good data that is effective. As for it can be said to be effective because it obtains an average of 3.73 or equal to 74%. The authors suggest several parties (1) Students are expected to be better able to utilize technology appropriately which is to support the learning process that can increase knowledge and information. (2) For teachers as input for teachers to use learning media in the learning process. (3) For Schools As one of the considerations of school regulations. (4) Researchers are expected to better prepare themselves in carrying out research so that research is carried out well.

Keywords: Learning Effectiveness, Distance Learning Media, Moodle