

**STUDY OF THE EFFECT OF CONTEXTUAL TEACHING APPROACH ON
ELEMENTARY SCHOOL STUDENT'S NARRATIVE WRITING SKILLS**

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ABSTRACT

This research was stimulated by an increase in students' narrative writing skills in elementary schools, after carrying out learning using a contextual teaching approach. Judging from several previous studies, the increase occurred in various percentages. Therefore, this study was conducted to determine the cause of the improvement in elementary school students' narrative writing skills with a contextual teaching approach. The purpose of this study, in addition to knowing the causes of the increase in students' narrative writing skills, is also to find out how to use a contextual teaching approach during learning to achieve optimal results. The research method used in this research is library research, namely by reviewing thirteen selected journals. The study was conducted using several data analysis technique including interpretative, comparative, deductive, and inductive. From this study, the results obtained in the form of several reasons that support the improvement of elementary school students' narrative writing skills using a contextual teaching approach, including the high level of student activity and enthusiasm. In addition, good explanation from teacher during learning on class, a high level of focus, and a more meaningful learning atmosphere

Keyword: *contextual teaching approach, narrative writing skills.*