THE EFFECT OF DIGITAL LITERATURE CAPABILITIES AND LEARNING INDEPENDENCE ON STUDENTS' LEARNING OUTCOMES IN ECONOMIC SUBJECTS

(Survey on Economics Subject Class XI IPS SMAN 2 Lembang)

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ABSTRACT

This study aims to determine: (i) How digital literacy skills, learning independence and learning outcomes of class XI IPS students of SMAN 2 Lembang are. (ii) How big is the influence of students' digital literacy skills on student learning outcomes in class XI IPS SMAN 2 Lembang. (iii) How big is the influence of student learning independence on student learning outcomes in class XI IPS SMAN 2 Lembang. (iv) how much influence digital literacy skills and student learning independence have on student learning outcomes in class XI IPS SMAN 2 Lembang. The research method used is a quantitative approach with a survey method. The data collection technique used a questionnaire instrument and an objective test instrument with data analysis techniques using multiple linear regression with the help of the IBM SPSS 24.0 for windows program. The results of the study are as follows: (i) Digital literacy ability with an average score of 4.04 (80.7%) is included in very good criteria, Independent learning with an average value of 3.55 (70.84%) included in the good category, as well as learning outcomes in the cognitive domain in the basic competence of 3.2 economics subjects for class XI IPS 2013 curriculum revision, namely analyzing employment problems in economic development. KKM). (ii) There is a significant effect of digital literacy ability on student learning outcomes of 0.653 (65.3%) with statistical analysis of tcount of 15,004> from ttable of 1,980 with a significance value of 0.000 <0.05 (5%). (iii) There is a significant effect of 65.8% (0.658) between learning independence on student learning outcomes with statistical analysis of t count of 15,184 > from t table of 1,980 with a significance value of 0.000 < 0.05 (5%). (iv) there is a simultaneous effect of 65.9% (0.659) with the results of this multiple linear regression, namely Y = 5.628 + 0.039X1 + 0.061X2. and conclusions can be accepted. As the end of the research, the authors convey suggestions (i) for students to be expected to improve learning outcomes through digital literacy skills or learning independence in learning economic subjects. (ii) Schools are expected to be able to improve and maintain the quality of digital literacy skills and independent learning. (iii) other researchers are expected to be able to find more sources of information and references related to research discussions.

Keywords: *Digital Literacy Ability, Learning Independence, Learning Outcomes.*