

**THE EFFECT OF SELF-EFFICACY AND THE SCHOOL
ENVIRONMENT ON STUDENTS' LEARNING
MOTIVATIONS**
**(A Survey on The Economics Subject of Class XII Social Studies
at Nusantara Senior High School Bandung)**

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ABSTRACT

This study aims to determine: (i) How is the effect of Self-Efficacy on students' learning motivation in Economics class XII Social Sciences at High School Nusantara Bandung City, (ii) how is the influence of School Environment on students' learning motivation in economics class XII Social Sciences at Nusantara High School Bandung City, (iii) Is the influence of Self-Efficacy and School Environment able to motivate students in economics class XII Social Sciences at High School Nusantara City Bandung. This study uses descriptive quantitative methods with data collection using a questionnaire. The data analysis technique in this study used IBM SPSS Statistics Version 24.0. The findings of this study are (i) the level of self-efficacy in economics subjects in class XII IPS at High School Nusantara is included in the category of agree. (ii) The level of the School Environment in the Economics subject in class XII IPS at High School Nusantara is included in the category of agree. (iii) Shows that the value of self-efficacy (x1) and school environment (x2) increases by 1 unit, so learning motivation (variable Y) increases. As the end of the research, the writer conveys suggestions to (i) schools, they should improve facilities that support the confidence of students and maintain the school environment so that students feel the motivation to learn. (ii) Teachers, increase the enthusiasm and self-confidence of a student in teaching and learning activities so that students actively participate in the learning process. (iii) Students are expected to have an awareness of self-confidence around the school environment and to be able to motivate and be motivated by others. (iv) improve the quality of research by adding more subjects and conducting research in a different place from the previous research with a large research population.

Keywords: Self-Efficacy, School Environment, Learning Motivation