

**PENGARUH MODEL PEMBELAJARAN *SELF DIRECTED LEARNING* TERHADAP KEMANDIRIAN DAN PRESTASI BELAJAR PESERTA DIDIK PADA MATA PELAJARAN EKONOMI
(Survey Pada Kelas XI IPS SMA Nasional Bandung)**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui: (i) Pengaruh model pembelajaran *self directed learning* terhadap kemandirian belajar peserta didik kelas XI IPS SMA Nasional Bandung, (ii) Pengaruh model pembelajaran *self directed learning* terhadap prestasi belajar peserta didik kelas XI IPS SMA Nasional Bandung, (iii) besarnya pengaruh model pembelajaran *self directed learning* terhadap kemandirian dan prestasi belajar peserta didik kelas XI IPS SMA Nasional Bandung. Metode penelitian yang digunakan yaitu metode survey dan teknik pengumpulan data berupa kuesioner dengan 48 sampel peserta didik. Hasil penelitian menunjukkan: (i) model pembelajaran *self directed learning* sangat berpengaruh positif signifikan terhadap kemandirian belajar peserta didik, (ii) model pembelajaran *self directed learning* berpengaruh positif signifikan terhadap prestasi belajar peserta didik, (iii) pengaruh model pembelajaran *self directed learning* dinilai kuat memberikan pengaruh akan kemandirian belajar sebesar 56,6% sedangkan terhadap prestasi belajar sebesar 18,3%. Hipotesis pada penelitian ini terbukti bahwa “terdapat pengaruh yang positif signifikan antara model pembelajaran *self directed learning* terhadap kemandirian dan prestasi belajar”. Penulis menyarankan kepada pihak-pihak terkait: (i) Bagi guru, diharapkan dapat memberikan masukan untuk menggunakan model pembelajaran dalam kegiatan belajar mengajar; (ii) bagi peserta didik, diharapkan mampu mengetahui dan memanfaatkan dengan tepat penggunaan model pembelajaran *self directed learning*; (iii) bagi sekolah, model pembelajaran *self directed learning* dapat digunakan dalam kegiatan belajar mengajar dan dapat dijadikan bahan pertimbangan kebijakan sekolah selanjutnya; (iv) bagi penelitian selanjutnya, diharapkan untuk mengkaji lebih dalam lagi referensi yang berkaitan dan lebih mempersiapkan diri dalam proses pengambilan, pengumpulan data dan segala sesuatunya sehingga penelitian dapat dilaksanakan dengan baik.

Kata Kunci : Model pembelajaran *self directed learning*, Kemandirian belajar, prestasi belajar

**THE INFLUENCE OF SELF DIRECTED LEARNING MODEL ON
STUDENTS' INDEPENDENCE AND LEARNING ACHIEVEMENT IN
ECONOMIC SUBJECTS**

(Survey in Class XI IPS at SMA Nasional Bandung)

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ABSTRACT

This study aims to determine: (i) The effect of the self-directed learning model on the learning independence of students in class XI Social Sciences at SMA Nasional Bandung, (ii) The effect of the self-directed learning model on learning achievement of students in class XI Social Sciences at SMA Nasional Bandung, (iii)) the magnitude of the influence of the self-directed learning learning model on the independence and learning achievement of students in class XI IPS SMA Nasional Bandung. The research method used is a survey method and data collection techniques in the form of a questionnaire with 48 samples of students. The results of the study show: (i) the self-directed learning model has a significant positive effect on students' learning independence, (ii) the self-directed learning learning model has a significant positive effect on student learning achievement, (iii) the influence of the self-directed learning learning model is considered strong. give an influence on learning independence by 56.6% while on learning achievement by 18.3%. The hypothesis in this study is proven that "there is a significant positive effect between the self-directed learning model on independence and learning achievement". The author suggests to related parties: (i) For teachers, it is hoped that they can provide input for using learning models in teaching and learning activities; (ii) for students, they are expected to be able to know and properly utilize the use of self-directed learning models; (iii) for schools, the self-directed learning model can be used in teaching and learning activities and can be used as material for consideration of future school policies; (iv) for further research, it is expected to examine more deeply related references and better prepare themselves in the process of retrieval, data collection and everything so that research can be carried out properly.

Keywords: *Self-directed learning model, learning independence, learning achievement.*

**PANGARUH MODEL PANGAJARAN SELF DIRECTED LEARNING
KANA KEMANDIRIAN BELAJAR JEUNG PRESTASI BELAJAR
PESERTA DIDIK DINA MATA PELAJARAN EKONOMI**

(Survey di kelas XI IPS SMA Nasional Bandung)

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RINGKESAN

Panilitian ieu dimaksudkeun pikeun nangtoskeun: (i) Pangaruh modél diajar mandiri kana kamandirian diajar murid di kelas XI Ilmu Sosial di SMA Nasional Bandung, (ii) Pangaruh modél diajar mandiri kana kahontalna diajar siswa kelas XI Ilmu Sosial di SMA Nasional Bandung, (iii)) gedéna pangaruh modél diajar mandiri ngeunaan kamandirian jeung prestasi diajar siswa di kelas XI IPS SMA Nasional Bandung. Méthode panalungtikan anu digunakeun nyaéta metode survey sareng téhnik ngumpulkeun data dina bentuk angket ku 48 conto murid. Hasil tina panilitian nunjukkeun: (i) modél diajar mandiri ngagaduhan pangaruh positip anu signifikan dina kamandirian diajar siswa, (ii) modél diajar diajar mandiri boga pangaruh positip anu signifikan kana prestasi diajar siswa, (iii) pangaruh modél diajar diajar mandiri dianggap kuat.méré pangaruh kana diajar mandiri ku 56,6% sedengkeun dina préstasi diajar 18,3%. Hipotesis dina panilitian ieu kabuktosan yén "aya pangaruh positip anu signifikan antara modél diajar mandiri ngeunaan kamandirian sareng préstasi diajar". Panulis nyarankeun ka pihak anu aya hubunganana: (i) Pikeun guru, dipiharep aranjeunna tiasa masihan masukan pikeun ngagunakeun modél diajar dina kagiatan diajar ngajar; (ii) pikeun siswa, aranjeunna dipiharep tiasa terang sareng leres-leres ngamangpaatkeun panggunaan modél diajar mandiri; (iii) pikeun sakola, modél diajar mandiri tiasa dianggo dina kagiatan diajar ngajar sareng tiasa dijantenkeun bahan pikeun nimbangkeun kawijakan sakola ka hareup; (iv) pikeun panilitian satuluyna, dipiharep bakal nalungtik référénsi anu langkung jero tur langkung hadé nyiapkeun diri dina prosés pangangkatan, pangumpulan data sareng sadayana sahingga panilitian tiasa dilaksanakeun sacara leres.

Kata kunci: *Modél diajar self directed learning, mandiri diajar, préstasi diajar*