

***EFFORTS TO IMPROVE LEARNING OUTCOMES WITH THE NUMBER HEAD TOGETHER METHOD IN LEARNING THE 4 MIRACLES OF SUB-THEME OF TRANSFORMATION AROUND ME***

*(Research Class III SDN Cimacan 2, Cipanas District, Cianjur Regency  
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***ABSTRACT***

*This study aims to improve student learning outcomes by using the Number Head Together learning method on the theme of objects around me and the sub-theme of the miracle of transformation around me for grade 3 SDN Cipanas 2, Cipanas District, Cianjur Regency. This study is motivated by the lack of students in understanding of learning activities, lack of concentration and students being less active during learning, while teachers still use conventional learning models, namely lectures and the lack of use of various models so that learning becomes monotonous. Classroom action research method (PTK) using a cycle system consisting of planning, implementing, observing, and reflecting. In increasing attitude (affective) in pre-cycle 24%, then in cycle I 56%, in cycle II 63%, in cycle III 81%, skill (psychomotor) in pre-cycle 24%, in cycle I 34%, in cycle II 69%, in cycle III 83% and student learning outcomes (cognitive) on in the acquisition in the pre-cycle the score was 27%, then the first cycle the score was 58%, in the second cycle the score was 79%, in the third cycle the score was 89%. Thus the data analysis of the research result can be concluded that the use of the Number Head Together learning method can improve the learning outcomes of class 3B students on the sub- theme of the miracle of transformation around me.*

***Keyword: Learning outcomes, Numbered Head Together (NHT), Class III students.***