THE INFLUENCE OF FAMILY ENVIRONMENT ON STUDENTS MOTIVATION

(Descriptive Quantitative Research on Class IV Students of Primary School Cibeunying Kaler District, Bandung City)

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ABSTRACT

Basically motivation is a conscious effort to move and direct one's behavior so that they are motivated to act to do something so as to achieve the desired learning goals. The family environment is the most important education and the main thing in the development and mindset of children, if the family environment is good then the mindset of children also develops well. This research was conducted at Tikukur SDN, Tilil 1 SDN, Langensari 1 SDN, Cihaurgeulis 1 SDN and Sukaluyu SDN. The background of this research is that students are more easily bored with the same activities, in completing assignments often depend on friends, easily discouraged when solving problems on difficult questions, and lack of interest in learning, such as often not completing tasks that are given the teacher in learning. And taken from the formulation of the problem namely how the motivation to learn students in class IV in elementary school, how the conditions of the family environment in improving motivation to learn in class IV students in elementary school, is there any influence of family environment on learning motivation of students in grade IV in elementary school. The method used in quantitative descriptive research, data collection techniques used in this study are questionnaires and documentation. The data obtained is the relationship between the Family Environment and Student Learning Motivation of 0.454. And the influence of Family Environment with Student Learning Motivation is 20.6% meaning the Family Environment contributes / influences on Student Learning Motivation by 20.6%, while the rest of 100% - 20.6% = 66.8% is the influence of Other variables not examined are learning environment, school environment, learning media, learning facilities, teacher communication styles and others.

Keywords: Family Environment, Learning Motivation, Confidence and Self Attitude Responsible, Thematic.