

## **ABSTRAK**

### **INCREASING STUDENTS' LEARNING OUTCOMES THROUGH VIDEO CONFERENCE LEARNING IN ECONOMICS CLASS XI IPS AT SMA KEMALA BHAYANGKARI, ACADEMIC YEAR 2021/2022**

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This research is about "Improving student learning outcomes through video conferencing learning in economics class XI IPS at SMA Kemala Bhayangkari for the academic year 2021/2022" This study aims to improve student learning outcomes in class XI IPS 1 through the application of video conference learning models in Economics at SMA Kemala Bhayangkari for the academic year 2021/2021. This research is a Classroom Action Research (CAR) which was carried out in two cycle stages. Cycle I consisted of two meetings and cycle II also had two meetings. At the first meeting, learning was carried out using video conferencing and the second meeting was an evaluation of post-test questions to measure student learning outcomes. Each cycle consisted of four stages, namely planning, implementing actions, observing and reflecting. The subjects in this study were students of class XI IPS 1 at SMA Kemala Bhayangkari, totaling 31 students. The indicator of the success of this research is if 75% of students can achieve the Completeness Criteria Value (KKM) that has been determined by the school, which is 75. The results showed that the application of video conferencing learning in economics class XI IPS 1 at SMA Kemala Bhayangkari can improve student learning outcomes as evidenced by an increase in the percentage of students' mastery in the first cycle by 73%, increasing in the second cycle to 77%.

**Keywords:** video conferencing learning, economic learning outcomes.