STUDENT'S PERCEPTION IN LEARNING USING GOOGLE CLASSROOM AND THE INFLUENCE ON STUDENT'S LEARNING INTEREST.

(*Survey on grade X students IPS economic subjects in SMA Pasundan 8 Bandung*)

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ABSTRACK

This study aims to determine: (i) students' perceptions of learning using Google Classroom (ii) the effect of students' interest in learning (iii) the effect of learning using google classroom on students' interest in learning in economics subjects, the sub-subject of economics in the economic system in class X Social Sciences. Pasundan 8 High School Bandung. The research method used is a survey with a quantitative approach. The data collection technique was by means of a documentation study, namely to see a list of student names that were sampled as well as a questionnaire and data processing techniques by means of validity tests, reliability tests and descriptive statistical tests. The results of the study show that: (i) there is a significant effect of 39.15 and the average percentage of 3.91 is included in the good criteria. (ii) student learning interest in economic subjects, sub-subject economic problems in the economic system class X IPS at SMA Pasundan 8 Bandung can be declared high, and this can be seen from the recapitulation of the average interpretation score of the respondents' answers to the student learning interest questionnaire total average value of 25.57 with a percentage of 3.94 included in the good category (iii) student interest in economics subjects in economics sub economics in the economic system class X IPS at SMA Pasundan 8 Bandung on the results of the normality test using the KolmogrovSmirnov approach, a significance value of 0.178. This value can be stated that the learning variable using google classroom and the student interest variable that has been tested is normally distributed, because the probability value of the instrument is greater than 0.05. The results of a simple linear regression test state that any addition or improvement in learning using google classroom of 15,879 tend to increase students' interest in learning by 0.298. When viewed from the assessment of the influence of learning using Google Classroom on student learning interests, there is an influence of 20.2%, so the decisions that can be taken are Ha is accepted and H0 is rejected.

Keywords: **Google Classroom, Students' Interest in Learning**